



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

TITLE: Guidelines for the Required School Site Council and English Learner Advisory Committee

NUMBER: BUL-6745.4

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DATE: August 16, 2021

ROUTING

Local District Superintendent
Instructional Directors
Operations Administrators
Operations Coordinators
Parent and Community
Engagement Administrators
District Categorical
Coordinators
Parent Educator Coaches
Principals
School Administrative
Assistants
School Categorical Coordinators
School English Learner
Designees
Parent and Family Center Staff

POLICY: This bulletin provides guidance to school, Local District and central office staff regarding the mandated School Site Council (SSC) and English Learner Advisory Committee (ELAC) established by the Superintendent to advise on matters pertaining to the programs and use of funds for specific student populations. The purpose and operations of the council and committee described in this bulletin are aligned with the goals of the Los Angeles Unified School District (LAUSD) and meet all federal and state requirements for the operation of school councils and committees. Any changes to federal and state laws or the District's allocation of federal categorical funds may result in additional policy modifications.

MAJOR CHANGES: This bulletin replaces BUL-6745.3. It supersedes all prior LAUSD bulletins, memoranda, bylaws, directives and policy guidelines related to the purpose, functions and operations of the SSC and ELAC. This bulletin provides updated guidance related to the formation of the ELAC. Specifically, state guidelines require the percentage of English Learner (EL) parents on the ELAC to equal or exceed the percentage of EL students enrolled on a campus, while establishing the parents of EL students as the only persons eligible to elect members to the committee. In addition, parents and guardians of Reclassified Fluent English Proficient (RFEP) students are no longer permitted to serve in the category of parent or guardian of an EL on the ELAC. Once formed, the ELAC must elect the parent of an EL student on the ELAC to attend the Local District ELAC Convening in the Fall. In addition, ELACs are no longer permitted to delegate authority to the SSC. Lastly, only the parents and guardians of EL students can serve as the ELAC Chairperson and Vice Chairperson. Other officer positions, including the Secretary and Parliamentarian may be filled by any other member of the ELAC.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Additionally, the definition of a Community Member for SSC has been updated as follows: A person who is not employed by the LAUSD, nor is the parent or guardian of a pupil attending a Los Angeles Unified school.

GUIDELINES:

The Office of Parent and Community Services is responsible for assisting schools and Local Districts to welcome and engage parents/guardians as partners in their children's education and to implement all mandates regarding the SSC and ELAC. This bulletin affirms the role of the SSC as a decision-making council, subject to the approval process described in Section I below, and the advisory role of the ELAC. Neither the SSC, nor the ELAC, nor their individual members are authorized to expend public funds, enter into contracts, or otherwise place liability on the District.

Local District Superintendents or designees, Local District Parent and Community Engagement (PACE) Administrators and school principals have the responsibility to inform parents and all stakeholder groups of the provisions of this bulletin and to monitor the appropriate functions of the SSC and ELAC. It is also the responsibility of the school site to inform all families and stakeholders about the opportunities available to members of the SSC and ELAC, and about the important role families lead in these two bodies of leadership.

I. SSC

Pursuant to California Education Code, sections 65000 and 32281(2), every school with a County District School (CDS) code assigned by the California Department of Education (CDE) shall establish a SSC as the decision-making council for all programs funded through the Consolidated Application (ConApp). The CDE uses the ConApp to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California. In the LAUSD, sites with multiple schools on one campus will form a SSC based on the assignment of a CDS code from the CDE, not on the assignment of District-provided location codes.

California Education Code, section 64001(a) requires districts receiving federal, state and other applicable funding, through the ConApp process, ensure that participating schools prepare a School Plan for Student Achievement (SPSA). The SPSA is a blueprint to improve the academic performance of all students to the level of the targeted performance goals of the Every Student



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Succeeds Act (ESSA). The LAUSD Board of Education approves each school's SPSA as required by California Education Code, section 64001(a), after review and recommendation for approval by the Local District Superintendents, the Federal and State Education Program (FSEP) staff, and other appropriate program staff. The SSC is also responsible for adopting the SPSA with its proposed expenditure of school categorical funds.

1. Functions and Responsibilities of the SSC

- a. Develop, review and adopt the SPSA in consultation with relevant stakeholders and, where applicable, with the ELAC.
 - Respond in writing to ELAC's written recommendations on the SPSA within 30 calendar days or at the next SSC meeting (see Attachment B). As engagement with the ELAC should be frequent and should begin soon after the ELAC is formed, the SSC does not need to confer with the ELAC each time a plan or budget modification is made.
 - Review the school's SPSA, data and proposed categorical expenditures at every meeting.
 - Revise the SPSA annually to align all goals, strategies and categorical funds to the instructional needs of students with the goal of addressing achievement gaps and the District's priorities.
 - Examine the following data prior to the annual revision of the SPSA and all other decision-making: student performance data, including but not limited to the California Assessment of Student Performance and Progress (CAASPP) data, school-level academic data and the California School Dashboard; school budget allocation sheet; and parent and family engagement data, including but not limited to the school's Title I parent and family engagement budget, School Experience Survey results, evaluations from parent trainings, and participation rates at parent/teacher conferences.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- b. Ensure that all federal parent and family engagement mandates are met, specifically the development and approval of the school-level Title I Parent and Family Engagement Policy, the Title I School-Parent Compact, and the Title I parent and family engagement budget.

NOTE: The SSC may create an ad hoc committee for the purpose of developing the items listed above. The ad hoc committee will bring its findings and recommendations to the SSC, which has the final decision-making authority. The ad hoc committee will be dissolved once its tasks are completed.

- c. Develop the Integrated Safe School Plan, as described in LAUSD Reference Guide 5519.9. The SSC may delegate the responsibility of developing the Integrated Safe School Plan to a school safety planning committee. According to California Education Code, section 32281(2), this school safety planning committee must be comprised of the following members: the principal or principal's designee, one teacher who is a representative of the recognized certificated employee organization, one parent whose child attends the school, one classified employee who is a representative of the recognized classified employee organization and other members, if desired.
- d. Convene at least six (6) times per year at a time that does not interfere with student instructional time and is agreeable to members. SSC meetings are not to take place during the instructional day in order to allow full participation from parents and staff. School staff must work collaboratively with their members to select a meeting time outside of the instructional day. These six meetings are in addition to the mandatory orientation and election meetings. In consultation with SSC officers, the school principal may call additional meetings as needed, especially during budget development.
- e. Adhere to the California Open Meeting Law (Greene Act) as required by California Education Code, section 35147, District policy, council bylaws (see Attachment C1 and Section IV), and prescribed Robert's Rules of Order (See Attachment N). The school principal must ensure that amendments made to the SSC bylaws are not in conflict



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

with federal, state or District rules and regulations. Any amended bylaws will become effective after approved by the Local District PACE Administrator.

- f. Maintain SSC documents in a secure location (*e.g.* locked file cabinet or closet, and digital folder) on campus for five years. The documents include: official notifications, meeting agendas, minutes, records of attendance, motion forms, public comment sign-in sheets, meeting handouts, official correspondences, bylaws, all written documents with recommendations from the ELAC (see Attachment H) and the corresponding SSC responses (see Attachment B), training materials, all orientation and election meeting documentation and officer election materials, including all election ballots for each stakeholder group. These documents must be available during federal, state and District compliance reviews. Once the meeting minutes have been approved by the SSC, the minutes become official and must not be altered, unless changes are approved by a quorum of the SSC at another meeting. Some of these documents are required to be uploaded to the Principal's Portal, as described in Reference Guide 6749.4.
- g. In addition to the above, SSCs are encouraged to schedule a biannual open forum for the purpose of informing parents about current school issues and activities and answering parents' questions. These meetings should be scheduled on weekends, and prior notice should be given to parents, according to California Education Code, section 51101(a)(14).
- h. Review the Targeted Student Population plan developed by the school principal. The Targeted Student Population plan outlines the actions and general fund expenditures to support students in the Free and Reduced Meal Program, English Learners, and Foster Youth (see Attachment I).

2. Composition of the SSC

The SSC must meet the composition requirements specified in California Education Code, section 65000. **Before the end of the school year, SSC members may determine, by vote, which of the SSC composition configurations the council shall adopt for the following year.** The SSC composition, for



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

all stakeholder groups, as determined by the SSC, shall be reflected in the bylaws. The SSC shall be composed of the following stakeholders, as detailed with more descriptions in Section III:

- Principal (automatic member) or designee, as the principal may appoint a designee to serve in his/her place on the SSC. If a principal chooses to exercise this option, it is recommended that he/she designate an administrator to serve in his/her place.
 - Register-carrying teachers elected by teachers at the school.
 - Other School Personnel defined as any non-register carrying certificated staff and classified staff who are elected by Other School Personnel at the school.
 - Parents of students attending the school and/or community members elected by such parents.
 - Students in secondary schools elected by students at the school site. High school SSCs must have student members, while middle schools have the option of including students.
- a. Elementary Schools/Primary Centers: Elementary Model
- Councils will consist of no fewer than ten members and be constituted to ensure parity. Half of the membership will be staff, including the principal (or administrative designee), teachers and Other School Personnel, with teachers as the majority. The other half will be parents or legal guardians and may include community members, if the parents vote to assign their parent member seats to community members and subsequently elect the community members.
 - Councils in elementary schools that want to elect more than ten members to the SSC may choose from the configurations (even numbers only) found on Attachment A. At the end of the school year, members of the SSC may determine by vote which of the SSC composition configurations the council shall adopt for the following year.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

b. Middle/High Schools: Secondary Model

- Councils will consist of no fewer than ten members (see Attachment A).
- Half of the membership will be staff, including the principal, teachers and Other School Personnel, with teachers as the majority. A SSC of ten members will consist of one principal or designee, three teachers and one Other School Personnel. The other half of the SSC must be students and parents, or legal guardians, and may include community members, if the parents vote to assign their parent member seats to community members and subsequently elect the community members. A SSC of 10 members will consist of a total of 5 parents and students on this half, with at least one parent and one student. There does not need to be parity between the parents and students on the parent/student portion of the council, but there must be parity between the two halves of the SSC, with the total number of parents and students equal to the number of school staff. Although a council of 10 members is allowed, it is recommended that schools maintain parity between parents and students by forming a traditional SSC of at least 12 members. The composition of the SSC must be recorded in the bylaws. If you would like to form a SSC with more than 20 members, please contact your Local District PACE Administrator for stakeholder options.
- According to the California Education Code, section 33133(c), a SSC at a middle school may, but is not required to, include student representation. At the end of the school year, SSC members may determine, by vote, whether or not to include middle school student representatives for the following year.
- A SSC at the high school level must include student members.
- Secondary schools that elect more than 10 SSC members may choose from the configurations listed found on Attachment A.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

c. SSC formation for other types of schools:

- Span Schools will form a council based on the District's classification of the school (elementary, middle, or high school). If the school has any high school students enrolled, it must form according to the secondary model with students, even if the school is not classified by the District as a high school.
- Special Education Centers will form a council based on the District's classification of the school (elementary, middle, or high school). Any school with high school students must follow the same composition requirements of a secondary model with students.
- Affiliated Charters are required to form SSCs and will form councils based on the District's classification of the schools (elementary, middle, or high school).
- Magnet Schools are required to form SSC and will form councils based on the District's classification of the schools (elementary, middle, or high school). Magnet programs sharing the CDS codes of their traditional campuses form councils with the supporting school.
- Autonomous Model Schools considered Expanded School Based Management Models (ESBMM), Local Initiative Schools (LIS), and Pilot Schools are required to form SSCs based on the District's classification of the school (elementary, middle, or high school). If the school has any high school students enrolled, it must form according to the secondary model with students, even if the school is not classified by the District as a high school.

d. Formation exceptions based on student enrollment:

1. Up to three schools with a combined pupil population of less than 1,000 may operate a shared SSC if the schools have at least one of the following characteristics:
 - a. A shared campus
 - b. Geographic proximity to one another with similar student population (*EC 65000 (b)*)



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

2. Schools with a pupil population of less than 300 may form a shared SSC if the schools have a shared administrator (*EC 65000 (a)*).

NOTE: If school sites wish to form a shared SSC, the composition must be reflected in the bylaws and approved by the Local District PACE administrator. Schools sharing a SSC will need to review each school's SPSA and complete the accountabilities for each site. Outreach for the elections of each stakeholder group on the SSC will need to be consistent across schools.

3. Elections of SSC Members and Officers

The election of SSC members must follow the election guidelines found on the PCS website under Tools for Schools (<https://achieve.lausd.net/families>).

Parent SSC Election: The SSC election for parents must include a formal orientation meeting which is open to the public, since community members may be elected in place of the parents. This meeting must be documented with a posted notification outside of the building in the form of an agenda 72 hours prior to the meeting. On an annual basis, parents must designate by vote whether to assign their parent member seats on the council to eligible community members (see Section III, Part D).

Teacher SSC Elections: Teachers must be elected by their peers (see Section III, Part B). The SSC election held for teachers must be documented and must include written notification to all qualifying teachers regarding the SSC election, ballots for the election and other supporting documentation of the election process.

Other School Personnel SSC Election: Other School Personnel (non-register carrying certificated staff and/or classified staff) are elected by Other School Personnel. All Other School Personnel must vote at the same time for the candidates in this category. All staff in this category are invited to participate in their own separate election meeting, held at a time most convenient for the majority of the members in this group. The SSC election held for Other School Personnel must include written notification to all qualifying participants, ballots for the election and other documentation of the election process.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Student SSC Election: Student members must be elected by the entire student body that attends the student election and may not be selected by school staff from any specific class, grade or pre-established group. All students must be provided with the opportunity to participate on the SSC, and elections must be held during a time when all interested students can be present. All students under the age of 18 should have parent or guardian consent to participate on the SSC (see Attachment D). The SSC election for students must include written notification to all qualifying participants, ballots for the election and other documentation of the election process.

Principal As Automatic Member: The principal of any site with a CDS code is the only automatic member and is responsible for the proper functioning of the SSC. However, the principal may appoint a designee. It is recommended that the principal designate another administrator to this role if choosing to appoint a designee. Principals or their designees have the right to observe the counting of votes of any council stakeholder election. If the principal chooses to appoint a designee to serve in his/her place, the principal must notify the SSC either in writing (email, letter, etc.) or in person and identify the designee on the SSC Verification Form found in the Principal's Portal.

Other SSC Election Topics: Members of the SSC that are elected during one school year continue to serve as members until new members are elected in Fall of the subsequent year. SSC elections must occur at the start of the school year so that all parents, students and staff have an opportunity to participate. Elections in the Spring will not allow newly enrolled families and students or new staff an opportunity to be elected on the SSC for that current school year; therefore, elections taking place in the Spring are not permitted and will be voided. Elections to fill a vacancy can occur throughout the year, even in the Spring.

Orientation and election agendas must be posted at least 72 hours prior to the scheduled orientation and election of parent members and officers. Orientations and elections may be held on the same day, but a short break must be placed on the agenda between the two sessions.

All members of the SSC have full voting rights. Each SSC must elect four officer positions to lead the Council: Chairperson, Vice Chairperson, Secretary and Parliamentarian. The SSC officers'



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

responsibilities are found on Attachment C1. The SSC shall conduct the election of its officers according to District election guidelines (see Attachment F). An individual member is permitted to hold only one officer position on a SSC at a specific school.

NOTE: If serving as an officer on more than one SSC, there may be challenges for the member to attend all scheduled meetings during the school year.

4. Member Responsibilities

a. SSC members agree to all of the following:

- Attend all meetings.
- Vote in person. (Voting by proxy or absentee voting is not allowed.)
- Be present to nominate others, to be nominated for membership or to be nominated for an officer position.
- Follow the Operating Norms and Code of Conduct (see Attachment K).
- Agree on the dates and times of meetings by vote as the first official business meeting, as possible. The principal may call additional meetings, as needed, in consultation with SSC officers.
- Participate in trainings to carry out their duties effectively, including, but not limited to, training on the following: SPSA, SPSA Evaluation, School Title I Parent and Family Engagement Policy and the School-Parent Compact, budget development, analysis of student performance data, including, but not limited to, CAASPP data, the California School Dashboard and the School Experience Survey.
- Honor all decisions of the SSC, even if these decisions differ from one's personal opinions.
- Resign from their position at any time, but must do so in writing, and must submit the signed letter of resignation to the principal or administrative designee (see Attachment E).



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- b. The principal (or administrative designee) is responsible for the following:
- Administer the school's SPSA activities as approved by the SSC.
 - Ensure all SSC members receive appropriate training. See available resources on the Tools for Schools tab located on the Office of Parent and Community Services webpage at: <https://achieve.lausd.net/families>.
 - Upload the required SSC documentation for each stakeholder election onto the Principal's Portal at <https://principalportal.lausd.net>.
 - Ensure proper elections of staff (teachers and Other School Personnel), students (secondary schools) and parents/community.
 - Secure interpretation services and translation of written materials, as needed.
 - Ensure the SSC adheres to the California Open Meeting Law (Greene Act); all relevant federal, state and District policies; and approved bylaws.
 - Accept all decisions of the SSC since the principal has no veto power.

NOTE: It is strongly recommended that the principal not serve as the Chairperson of the SSC in order to avoid the perception of a conflict of interest. In addition, the school's staff that oversees the SSC should not be Chairperson in order to avoid the perception of a conflict of interest.

II. ELAC

In accordance with the California Education Code, section 52176(b), all schools with twenty-one or more English Learner (EL) students, not including Reclassified Fluent English Proficient (RFEP) students, are required to establish an ELAC. Schools are required to form the ELAC at any time when the number of identified EL students reaches 21 or more. All parents with



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

students attending the school in which the ELAC is established are eligible and should be encouraged to participate in the ELAC.

1. Functions and responsibilities of the ELAC

- a. Provide written recommendations to the SSC regarding programs and services for EL students (see Attachment H). Recommendations should be based on student performance and parent and family engagement data, such as: English Language Proficiency Assessment for California (ELPAC) results, Dynamic Indicators of Basic Early Literacy Skills (DIBELS) results, Scholastic Reading Inventory (SRI) results, reclassification rates, Long Term English Learner (LTEL) data, CAASPP results, the California School Dashboard and the LAUSD LCAP goals and targets, program placement data, parent surveys, School Experience Survey results, and evaluations from parent education classes regarding EL programs and EL reclassification.
- b. Advise the principal in the development of a site plan for ELs and submit the plan to the SSC for inclusion in the SPSA, as required in CA Education Code, section 64001(c).
- c. Assist with ways to make parents aware of the importance of regular school attendance; and review the school's student attendance data and the District's student attendance policy.
- d. Include information related to the review of the school's SPSA and the District's *2018 Master Plan for English Learners and Standard English Learners* on the regular meeting agendas.
- e. Assist in the development of the school-wide needs assessment that will identify and address the linguistic, attendance and academic needs of EL students.
- f. Receive training, support and materials to assist members in carrying out their responsibilities. Training shall be carried out with full consultation of committee members. This means school sites are to meet with their members to plan for training based on member needs. The training topics may include workshops on Parliamentary



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Procedures, the Greene Act, Officer Roles and Responsibilities, Reclassification Procedures, the Importance of Attendance, etc. See available resources on the Tools for Schools tab located on the Office of Parent and Community Services webpage at:

<https://achieve.lausd.net/families>.

- g. Convene six (6) times per year at a time that is agreeable to members. These six meetings do not include a mandatory orientation and election. In consultation with ELAC officers, the school principal may call additional meetings as needed, especially during budget development.
- h. Adhere to the California Open Meeting Law (Greene Act) as required by California Education Code, section 35147, Provided bylaws (see Section V and Attachment C2) and Robert's Rules of Order (see Attachment N).
- i. Maintain ELAC documents in a secure location (*e.g.*, locked file cabinet or closet, and electronic folder) on campus for five years. The documents include: official notifications, meeting agenda, minutes, records of attendance, motion forms, public comment sign-in sheets, meeting handouts, official correspondence, bylaws, all written documents with written recommendations from the ELAC (see Attachment H) and the corresponding SSC responses (see Attachment B), training materials, all orientation and election meeting documentation and officer election materials, including all election ballots for each stakeholder group. These documents must be available during federal, state and District compliance reviews. Once the meeting minutes have been approved by the ELAC, the minutes become official and must not be altered, unless changes are approved by a quorum of the ELAC at another meeting. Some of these documents are required to be uploaded to the Principal's Portal.

2. Composition of ELAC

- a. The minimum number of members required on an ELAC will be based on the number of EL students in a school. The minimum required number of ELAC members will be as follows:



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Number of English Learners in a School	Minimum Number of ELAC Members Required
21 to 75 ELs	A minimum of 3 total members required
76 to 150 ELs	A minimum of 5 total members required
151 to 225 ELs	A minimum of 7 total members required
226 ELs and above	A minimum of 9 total members required, the majority of which must be parents of English Learners

- b. Parents and legal guardians of EL students must equal or exceed the percentage of EL students in the school.
- c. The parents of Kindergarten and Transition Kindergarten (TK) students may serve as parents of EL students based on their children's interim language classification as EL students, which is determined by the unofficial ELPAC results, and are seated provisionally as EL parent members. If the official ELPAC results indicate that the Kindergarten or TK student is not an EL student, the parent may continue serving on the ELAC as a non-EL parent.
- d. Other ELAC members may be from any of the following groups: parents and legal guardians of non-EL students, including Reclassified Fluent English Proficient students, Initial Fluent English Proficient students, English only students, and Standard English Learner students; LAUSD employees at the school, secondary students, community members, representatives from community-based organizations that are actively involved in the school, and PTA/PTSA/PTO/Booster Club members.

3. Elections of ELAC Members and Officers

- a. The elections of ELAC members must follow the election guidelines found on the PCS website under Tools for Schools at: <https://achieve.lausd.net/families>. All members of the ELAC have full voting rights.
- b. Parents and legal guardians of EL students must elect all the members of the ELAC.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- c. The ELAC must elect an EL parent member of the ELAC to attend the ELAC Delegate Convening in the Fall, representing the school's ELAC to elect members to the District English Learner Advisory Committee.
 - d. Once the ELAC membership has been established, the ELAC shall conduct elections of its officers according to election guidelines (see Attachment F).
 - e. The ELAC Chairperson and Vice Chairperson must be parents or legal guardians, not employed by LAUSD, of EL students.
 - f. A member shall hold only one officer position at a given school. An individual may serve as ELAC Chairperson at only one school per school year. Any additional designations will be null and void.
 - g. A letter of recognition of service for ELAC members and a sample certificate are available to provide to the parent volunteers in acknowledgement of their commitment to and work for the committee (see Attachment G2/G4).
4. Member Responsibilities:
- a. ELAC members agree to all of the following:
 - Attend all meetings.
 - Vote in person. (Voting by proxy or absentee voting is not allowed.)
 - Be present to nominate others, to be nominated for membership or to be nominated for an officer position.
 - Follow the LAUSD Operating Norms and Code of Conduct (see Attachment K).
 - Agree on the dates and times of meetings by vote at the first official business meeting, as possible.
 - Participate in trainings to carry out their duties effectively.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- Honor all decisions of the ELAC, even if these decisions differ from one's personal opinions.
 - Resign from their position at any time, but must do so in writing, and must submit the signed letter of resignation to the principal or administrative designee (see Attachment E).
 - Participate in training regarding their roles and responsibilities, including, but not limited to, training on the following: SPSA, 2018 Master Plan for English Learners and Standard English Learners topics, budget development, analysis of student performance data including, but not limited to, CAASPP data, the California School Dashboard and the School Experience Survey data.
- b. The principal is responsible for the following:
- Upload the required ELAC documentation for each stakeholder election onto the Principal's Portal at: <https://principalportal.lausd.net>.
 - Ensure proper election of members.
 - Ensure all ELAC members receive appropriate training. See available resources on the Tools for Schools tab located on the Office of Parent and Community Services webpage at: <https://achieve.lausd.net/pcss#calendar28405/20180628/month>.
 - Secure interpretation services and translation of written materials, as needed.
 - Ensure the ELAC adheres to the California Open Meeting Law (Greene Act); all relevant federal, state and District policies; and approved bylaws.
 - Accept all voting outcomes and recommendations of the ELAC, since the principal has no veto power.

III. COUNCIL/COMMITTEE DEFINITIONS OF ELIGIBLE MEMBERS



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

A. Parent Members

A parent is an individual who is the mother, father or legal guardian of the child attending the particular school. If not listed in paper or electronic school records, the custodial parent or legal guardian must provide a court document identifying legal guardianship. Certified letters or affidavits may not be used in place of a court document. The administrator or designee must verify evidence of legal guardianship in the My Integrated Student Information System (MiSiS) in order for such persons to be eligible for a parent position.

B. Teachers

A teacher is defined as an employee of the school whose duties require him/her to provide direct instruction to pupils for the full-time during which he/she is employed (UTLA Bargaining Agreement, Article IX). Teacher librarians, when employed full-time as a teacher librarian or serving full-time, partly as a teacher librarian and partly as a teacher, shall rank as a teacher, according to California Education Code, section 44869.

C. Other School Personnel

Other School Personnel include all school employees who are not teachers as defined in Section III B. A non-classroom teacher is defined as a full-time employee whose classroom teaching assignment is fewer than three periods per day in a secondary setting or less than half-time in an elementary setting (UTLA Bargaining Agreement, Article IX 3.5). Administrators at schools without a CDS code may serve in this category. Principals of schools with CDS codes are not considered Other School Personnel for SSC or ELAC purposes. District-paid Community Representatives are LAUSD employees and are only eligible to be elected to the SSC or ELAC in the role of an Other School Personnel at the schools at which they are employed.

D. Community Members

1. A community member is an adult who meets all of the following criteria:



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- a. Resides and/or works within a specific school attendance boundary, or in the case of magnet schools, within the specific attendance boundary of the Local District
 - b. Is neither a regular day-school student, nor a parent, nor employed by the District at the school with which the SSC or ELAC is affiliated
2. Acceptable proof of residence within the attendance boundaries of the school, or in the case of magnet schools, within the attendance boundaries of the Local District, includes at least one of the following:
 - a. Current California driver's license or California identification card
 - b. Property tax, rent payments, or utility payments receipts
 - c. Official identification documentation from consular office
 3. Acceptable documentation for community members working in the attendance boundaries of the school, or in the case of magnet schools, within the boundaries of the Local District, includes either a signed affidavit from an employer on letterhead with the address of the business or a pay stub including the business address.
 4. Self-employed community members must provide evidences that the majority of their business day is spent in the attendance boundaries of the school. Documentation for self-employed community members will include one of the following for their business: property tax receipt, rent payment receipt, or utility payment receipt.

E. Principal (or administrative designee)

The school principal (or administrative designee) is the only automatic member on the SSC.

F. Secondary Student Members



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

A student is an individual who is verifiably enrolled at the LAUSD school in which an ELAC or SSC is established. Students under 18 should have parent consent to participate (see Attachment D).

IV. OPERATING GUIDELINES FOR ALL COUNCILS AND ADVISORY COMMITTEES

A. Meeting Schedule

The SSC and ELAC may meet for up to three hours and may extend the meeting, as needed, if members vote to choose an extension. Meetings may not be extended beyond a total of one additional hour.

B. Agenda Procedures

The SSC and ELAC operate under the California Open Meeting Law provisions of the Greene Act, which means that the meetings must be conducted as public meetings with agendas posted 72 hours before the meeting, outside of the school building in a plainly visible location, and must be posted at the meeting location, if different than the school site. Schools may post the agenda on the website and marquee when available also. The agenda must specify the date, time, and location of the meeting, the items to be addressed, and whether the items will require action to be taken.

A council or committee, generally, may only act on or consider an item when it has been properly included on the agenda at the time of posting. If action is taken on an item that was not listed as an action item on the agenda, the action taken is invalidated. Only under certain unusual circumstances and by a unanimous vote may the council or committee allow an item not on the agenda to be considered and/or acted upon. When considering whether or not to allow a non-agenda item, the council or committee must determine if the item presents an urgent need for action, and the item/issue was unknown at the time the agenda was posted. In all cases, agenda items must have relevance to the purpose and goals of the council or committee. Items within the responsibility of the SSC must be identified in an agenda separate from other meeting agendas. The SSC/ELAC officers must participate in the planning of the agenda with designated school staff. Changes in the SSC/



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ELAC agenda before the posting of the meeting must be in consultation with the SSC/ELAC officers. All ELAC/SSC agendas must contain a public comment section (see Section E below).

C. Translation

All documents should be provided in a language the parents can understand as feasible. However, if 15% or more of the pupils in a school speak a single primary language other than English, all notices, reports, statements, or records sent to the parent or guardian, in addition to being written in English, must be written in the primary language, per California Education Code, section 48985.

D. Bylaws for SSC and ELAC

To ensure compliance with all rules and regulations governing public meetings, standard bylaws are provided and must be used by the SSC and ELAC (see Attachments C1 and C2). These standard bylaws have identified areas that require completion. Once completed, a school should keep the bylaws on site and review them with SSC and ELAC stakeholders.

A school principal may request, in writing, permission on behalf of a SSC or ELAC to develop modified bylaws or additions to the provided bylaws. Such permission is granted by the Local District PACE Administrator, who must approve the proposed modifications or additions to the provided bylaws. Bylaws may never conflict with federal, state, or District rules and regulations.

E. Public Comment

During the public comment section on the agenda, any member of the public may address the body on any item within the jurisdiction of the council or committee in accordance with California Open Meeting Law provision of the Greene Act. Anyone who is not a member of the operating council or committee is considered a person of the public. Seated SSC/ELAC members cannot speak during public comment. All SSC and ELAC bylaws must include a standing rule regarding public comment procedures, including the number of speakers



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

and the length and frequency of public comment. Public speakers may be limited to speak for 1, 2, or 3 minutes. It is advised to inform the public of such a rule at the start of every meeting. Such rule must be applied evenly to all speakers. A timer or clock should be displayed to monitor the length of time allotted to each public speaker. The form to register speakers for public comment should be collected immediately prior to the public comment agenda item or once the list is full (see Attachment P).

F. Recording

Any individual is allowed to audio and video record any proceeding at a public meeting as long as it does not interrupt the meeting. Any person who does not want to be recorded has the option to leave the meeting. Schools must post a notice of each meeting informing all present of the possibility that the meeting will be recorded (see Attachment O).

G. LAUSD Operating Norms and Code of Conduct and Administrative Responsibility

The LAUSD Operating Norms and Code of Conduct (Attachment K) promote a democratic environment where respect for each member's point of view, including agreement and disagreement on an issue, is expressed in a productive manner to promote the goals of the council or committee. It is the responsibility of the designated administrator and the Chairperson, when applicable, to ensure the SSC and ELAC operate under the LAUSD Operating Norms and Code of Conduct in meetings and affiliated activities regardless of location and whether members have signed the form. Any members who violate the LAUSD Operating Norms and Code of Conduct may have their membership suspended by school administrative staff. All suspensions must be reviewed by the Local District PACE Administrator and may be appealed to the Office of Parent and Community Services, whose decision will be final.

V. TERMINATION OF MEMBERSHIP

A. Members/officers are automatically terminated from the SSC or ELAC when their affiliation with the school or category for which they are elected to represent ends.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- B. Any person's membership may be terminated from the SSC or ELAC by the Local District PACE Administrator and/or the Office of Parent and Community Services when the member does not adhere to any one of the following: the District's Operating Norms and Code of Conduct for council and committee members (see Attachment K), District policies regarding the purpose and operation of all school councils or committees, or requirements for attendance stipulated in the bylaws.

- C. Upon termination for reasons listed under Section B above, the member is not eligible for re-election to the SSC or ELAC for a period of one year, not including the year of termination.

AUTHORITY: This is a policy of the Office of Parent and Community Services of the Los Angeles Unified School District.

RELATED RESOURCES: REF-5511.9 *Completing and Updated the Integrated Safe Single Plan 2019-2020*, dated August 2, 2019
REF-6749.4 *Principal's Portal Certification for Local Control and Accountability Plan, Title I Parent and Family Engagement Requirements and English Learner Advisory Committee Mandates*, dated August 16, 2021.
MEM-6750.4 *Notification of Federal Title I Parent and Family Engagement Mandates*, dated August 16, 2021.

ASSISTANCE: For further information, contact the Office of Parent and Community Services Administrator at (213) 481-3350.

For assistance concerning school councils or committees, please contact your Local District's Parent and Community Engagement's office as listed below.

Local District Central	(213) 241-0126
Local District East	(323) 224-3100
Local District Northeast	(818) 654-3600
Local District Northwest	(818) 252-5400
Local District South	(310) 354-3400
Local District West	(310) 914-2100



ATTACHMENT HANDBOOK

Guidelines for the SSC and the ELAC



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

Attachment Index

- Attachment A:** School Site Council Configuration Tables
- Attachment B:** SSC Response to ELAC Recommendations
- Attachment C1:** SSC Bylaws
- Attachment C2:** ELAC Bylaws
- Attachment D:** Consent for Student Participation as a Member on the SSC or ELAC
- Attachment E:** Notice of Resignation from SSC or ELAC
- Attachment F:** Procedures for Nomination and Election of Officers for the SSC and ELAC
- Attachment G1:** Welcome Letter to ELAC Officers
- Attachment G2:** Welcome Letter to SSC Officers
- Attachment G3:** ELAC Service Letter
- Attachment G4:** SSC Service Letter
- Attachment G5:** ELAC/SSC Certificate for School Site Level Participation
- Attachment H:** ELAC Recommendation to SSC Form
- Attachment I:** Targeted Student Population Plan
- Attachment J:** Sample School Meeting Agenda for SSC and ELAC
- Attachment K:** Operating Norms and Code of Conduct for the SSC and ELAC
- Attachment L:** Sample Meeting Sign-In Sheets
- Attachment M:** Sample School Meeting Minutes
- Attachment N:** Selected Robert's Rules of Order
- Attachment O:** Audio/Video Recording Sign
- Attachment P:** Public Comment Form
- Attachment Q:** Election Notice
- Attachment R:** Public Comment Guidelines



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT A

School Site Council: Possible Configurations

Elementary Model Configuration

Councils will consist of no fewer than ten members and be constituted to ensure parity. Half of the membership will be staff, including the principal (or administrative designee), teachers and other school personnel, with teachers as the majority. The other half will be parents or legal guardians and may include community members, if the parents vote to assign their parent member seats to community members and subsequently elect the community members. At the end of the school year, members of the SSC may determine by vote which of the SSC composition configurations the council shall adopt, for the following year, as listed below. This composition must be recorded in the bylaws.

Council Size	Parents/ Community	Principal or designee	Other Staff	Classroom Teachers	Quorum
10	5	1	1	3	6
12	6	1	1	4	7
14	7	1	1	5	8
14	7	1	2	4	8
16	8	1	1	6	9
16	8	1	2	5	9



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT A

Secondary Model Configuration

Councils will consist of no fewer than ten members. Half of the membership will be staff, including the principal, teachers and other school personnel, with teachers as the majority. The other half will be students and parents or legal guardians and may include community members, if the parents vote to assign their parent member seats to community members and subsequently elect the community members. There must be at least one parent and one student represented on the SSC. There does not need to be parity between the parents and students on the parent/student portion of the council. However, it is recommended that schools maintain parity in this section when possible. There must be parity between the two halves of the council, so that the number of staff in total equal the number of parents and students in total. At the end of the school year, SSC members may determine, by vote, which of the SSC composition configurations that council shall adopt for the following year. This composition must be recorded in the bylaws. If you would like to form a School Site Council with more than 14 members, please contact your Local District PACE Administrator for stakeholder options.

Council Size	Parents/Community	Students	Principal or designee	Other Staff	Classroom Teachers	Quorum
10	4		1		3	6
10	3	2	1	1	3	6
10	2	3	1	1	3	6
10	1	4	1	1	3	6
12	5	1	1	1	4	7
12	4	2	1	1	4	7
12	3	3	1	1	4	7
12	2	4	1	1	4	7
12	1	5	1	1	4	7
14	6	1	1	2	4	8
14	5	2	1	2	4	8
14	4	3	1	2	4	8
14	3	4	1	2	4	8
14	2	5	1	2	4	8
14	1	6	1	2	4	8
14	6	1	1	1	5	8
14	5	2	1	1	5	8
14	4	3	1	1	5	8
14	3	4	1	1	5	8
14	2	5	1	1	5	8
14	1	6	1	1	5	8



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT B

SSC RESPONSE TO ELAC RECOMMENDATIONS

School Name: _____

Meeting Date: _____

To: ELAC
From: SSC
RE: Response to ELAC Recommendations

Note: The SSC must review all relevant student and parent engagement data prior to submitting responses to the recommendations from ELAC. This data includes: **EL student performance data, such as local assessments, the CA School Dashboard, CAASPP data, reclassification rates, needs assessment data, student attendance, School Plan for Student Achievement, and Long-Term English Learner data.** The SSC received recommendations dated (date) from the ELAC and discussed them at the SSC meeting held on (date). The following data was reviewed by the SSC prior providing responses to ELAC’s recommendations:

1. _____
2. _____
3. _____
4. _____

Below are responses of the SSC regarding the ELAC recommendations:

1. _____

2. _____

3. _____

Sincerely,

SSC Chairperson Signature

Printed Name

Date



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C1

(School Name) SSC BYLAWS

These bylaws are provided by the Office of Parent and Community Services (PCS) for use by the SSC. A school principal, on behalf of the SSC, may request permission to amend by bylaws in writing. Permission to do so is granted by the Local District Administrator of Parent and Community Engagement, who also approves the proposed amendments. A school does not need permission to modify the bylaws by completing the bolded and/or blank areas indicated below. Once the identified blank areas of these bylaws are modified, which do not constitute an “amendment”, a school should keep these final versions on file and review them with stakeholders. Bylaws may never conflict with federal, state, or District rules and regulations.

ARTICLE 1: DUTIES AND FUNCTIONS

The SSC of **(name of school)** School, hereinafter referred to as the SSC, shall carry out the following duties:

- Review ELAC’s recommendations for improvement of the *School Plan for Student Achievement* (SPSA).
- Develop and approve the SPSA and related expenditures in accordance with all federal, state and District laws and regulation.
- Recommend the plan and expenditures to the District for approval.
- Provide ongoing review of the implementation of the plan with the principal, teachers, and school staff members and other stakeholders.
- Make modifications to the plan whenever the need arises.
- Submit the modified plan to the Local District for review and approval whenever a material change is made in planned activities or related expenditures.
- Annually, and at each semester or trimester, by assessing data, evaluate the progress made toward school goals to raise the academic achievement of all students.
- Develop the Integrated Safe School Plan.
- Review the Targeted Student Population Plan.
- Carry out all other duties assigned by the LAUSD Board of Education and by state law.

ARTICLE II: MEMBERSHIP

A. Composition

The SSC shall be composed of _____ **members**, elected by their peers as follows:

One Half (school site staff)

- ____ Classroom teachers (must be the majority of this half)
- ____ Non-teaching staff



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C1

___ The principal or his/her administrative designee is an automatic member.

Other Half

___ Parents or community members, who must be elected by parents after parents vote to give a number of their seats to community members. Parents voted to give ___ **seats** to community members.

___ Students (required for all schools with high school students)

The election of alternates for the council seats is optional. If alternates are elected for one stakeholder group, then they should be elected for all stakeholder groups. Alternates are encouraged to attend meetings on a regular basis to be informed about council business so that when the need for them to replace members occurs, the alternates will be prepared to assume their seats as members. They do not have voting privileges and are not counted for the establishment of quorum until they are seated as permanent members, replacing members who have terminated their membership or vacated their seats. At the first regular meeting succeeding current member resignations, the agenda must reflect the seating of the alternate member. The alternate receiving the most votes during the initial election meeting is to be seated first. Once seated, alternates will complete the terms of the vacant seats they are replacing.

B. Term of Membership

SSC members shall be elected for a (**number of years; maximum 2**) year term(s). If established on two-year terms, half, or the nearest approximation thereof, of each representative group shall be elected during odd years; and the remaining shall be elected during even years. At the SSC's first meeting of each new school year, each member's current term of membership shall be recorded in the meeting minutes. An alternate taking the place of a member due to resignation or termination will complete the term for which the member was elected.

The election of community members in the place of parent seats must take place annually. Seats cannot be reserved for any community members. At the beginning of each school year, parents must first vote to determine whether to offer their seats, and how many of their seats, to community members. Subsequently, parents may elect which community members can serve in their seats for one school year.

C. Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee ballots are not permitted.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C1

D. Termination of Membership/Officers

1. Members/officers may resign their position at any time; but they must do so in writing and submit the signed letter of resignation to the principal or designee.
2. Members/officers will be automatically terminated from the SSC when their affiliates with the school or position for which they are representing ends.
3. Members/officers may also be terminated from the SSC by the Local District Administrator of Parent and Community Engagement and/or the Administrator of the Office of Parent and Community Services when they do not adhere to any one of the following:
 - a. The LAUSD Operating Norms and Code of Conduct for council members
 - b. District policies regarding the purpose and operation of councils and committees
 - c. Bylaws regarding absences at meetings
 - d. Membership eligibility guidelines and requirements
4. Upon termination for reasons listed under items 3 above, the member is not eligible for re-election to the SSC for a period of one school year, not including the year of termination.
5. Members/officers will be automatically terminated from the SSC when they are absent from **(three or four)** meetings in one school year.
6. The SSC may remove an officer from his/her duties by an affirmative vote of two-thirds of all its members.

E. Transfer of Membership

Membership on the SSC may not be assigned or transferred.

F. Vacancy

1. If a member vacancy occurring during the year results in the membership constituting less than required number of members, the SSC must conduct an election before the next regular meeting unless the vacancy can be filled by an alternate. Public notification must be provided, and each election must be listed on the posted agenda as an action item.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C1

2. An officer vacancy occurring during the year shall be filled by election for the remaining portion of the term at the next regularly scheduled meeting. Only qualifying SSC members are eligible to fill the vacancy. For a vacancy in the Chairperson position, the Vice Chairperson (**may or may not**) automatically assume the seat of Chairperson. When an election for officers will be held, public notice must be provided and the item listed on the agenda as an action item.

ARTICLE III. OFFICERS AND DUTIES

A. Officers and Terms of Office

1. SSC officers elected in the Fall of one year will remain in office for one year until new officers are elected in the Fall of the subsequent year.
2. The officers of the SSC shall be the following:
 - Chairperson
 - Vice-Chairperson
 - Secretary
 - Parliamentarian
3. The Secretary shall:
 - Keep minutes of all meetings of the SSC.
 - Transmit true and correct copies of the minute of such meetings to members of the SSC and **to the following other persons:** _____
 - Assist in keeping the records of the SSC.
 - Maintain a current roster of SSC members.
 - Perform other such duties as are assigned by the Chairperson of the SSC.
 - Participate in planning of the agenda.
4. The Parliamentarian shall:
 - Assist the Chairperson in ensuring all rules and bylaws are followed.
 - Vote on any matter submitted for a vote.
 - Be knowledgeable about bylaws of the Council, parliamentary procedure, prescribed Robert's Rules of Order and the California Open Meeting Law (Greene Act).
 - Participate in planning of the agenda.

ARTICLE IV: COMMITTEES

A. Standing and Special Committees



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C1

The SSC may establish and abolish standing or special committees, such as ad hoc committees, with such composition to perform such duties as shall be prescribed by the SSC. A beginning and end date must be determined by the SSC through a motion and documented in the meeting minutes. No such committee may exercise the authority of the SSC.

B. Membership

Unless otherwise determined by the SSC, the SSC shall determine the members of the aforementioned committees by vote.

C. Terms of Membership

The SSC shall determine the terms of membership for members of the committees.

D. Rules

Each committee may adopt rules for its own governance, not inconsistent with these bylaws or rules adopted by the SSC or policies of the LAUSD Board of Education.

ARTICLE V: MEETINGS OF THE SSC

A. Schedule

The SSC shall meet on the following days: _____ and times: _____. A minimum of six (6) meetings must be held each school year. Additional meetings of the SSC may be called by the principal in consultation with the officers or by a majority vote of the SSC.

B. Quorum

The act of a majority of the members present shall be the act of the SSC, provided a quorum is in attendance; and no decision may otherwise be attributed to the SSC. A majority of the members of the SSC, based on its formation total, shall constitute a quorum (see Attachment A of Bulletin 6745.3). Any meeting may continue without a quorum for purposes of presentations or discussions, however, action or voting may not take place without a quorum.

C. Location of Meetings

The SSC shall hold its regular meetings at a facility provided by the school, unless such a facility is not accessible to the public or handicapped persons. Alternative meeting



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C1

locations may be recommended by a majority of the council but must be approved by the school administrator.

D. Notice of Meetings

Written agendas shall be posted for all meetings at least 72 hours in advance of the meeting. Changes in the established date, time or location shall be given special notice. All meetings shall be publicized in the following venues: posted outside the school building and at the meeting location. It is also advised that notice of meetings be posted online on the school's website, when feasible.

E. Conduct of Meetings

Meetings of the SSC shall be conducted in accordance with the rules of order established by California Education Code, section 35147(c), and with prescribed Robert's Rules of Order or an adaptation thereof approved by the SSC.

F. Meetings Open to the Public

All meetings of the SSC shall be open to the public and conducted in accordance with the California Open Meeting Law (Greene Act). Notice of such meetings shall be provided in accordance with Section D of this article.

ARTTICLE VI: BYLAWS OF THE SSC

A. Standard Bylaws by PCS

These bylaws must be used by the SSC, except when modified bylaws have been approved by the Local District Administrator of the Parent and Community Engagement.

B. Modifying Bylaws

Sections of these bylaws **in bold text** indicate where members may modify the item by informing members at least three (3) days prior to the meeting of the intent modify the item(s).

C. Amending Bylaws

If a school desires to operate under amended bylaws, the principal must inform the Local District Administrator of Parent and Community Engagement. The amended bylaws must be presented to the entire SSC membership for approval by vote. These actions must be recorded in the minutes of the meetings. The proposed amended bylaws, agenda, minutes



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C1

and attendance roster should then be submitted to the Local District Administrator of Parent and Community Engagement for final approval (Section IV). Bylaws may never conflict with federal, state, or District policies, rules and regulations.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C1

(School Name)
SSC

We, the members, intend to amend District bylaws pursuant to the procedures outlined herein. Once the amended bylaws are approved by the SSC and principal, the bylaws will be submitted to the Local District Administrator for Parent and Community Engagement for final approval. In the interim, we will continue to use the District bylaws.

SSC members' signatures indicated intention to amend the provided bylaws.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

_____	_____	_____
SSC Chairperson's Signature	School Principal's Signature	Date

 For use by Local District Parent and Community Engagement (PACE) Administrator

_____	_____	_____
Approved by the PACE Administrator	Signature	Date

A copy of this approved form will be returned to the school principal within two weeks of receipt.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C2

(School Name)
ELAC BYLAWS

These bylaws are provided by the Office of Parent and Community Services (PCS) for use by the ELAC. A school principal, on behalf of the ELAC, may request permission to amend the bylaws in writing. Permission to do so is granted by the Local District Administrator of Parent and Community Engagement, who also approves the proposed amendments (see Section IV). A school does not need permission to modify the bylaws by completing the bolded and/or blank areas indicated below. Once the identified blank areas of these bylaws are modified, which do not constitute an “amendment”, a school should keep these final versions on file and review the with stakeholders. Bylaws may never conflict with District, state, or federal rules and regulations.

The ELAC is an advisory committee, does not have decision-making authority, may not enter into any contract, may not spend public funds, nor represent the LAUSD without proper authority.

ARTICLE I: DUTIES AND FUNCTIONS

Per California Education Code, section 52176 and 64001(c), the **(name of school)** ELAC shall carry out the following duties:

- Provide written recommendations to the SSC regarding programs and services for EL students (see Attachment H). Recommendations should be based on student performance and parent and family engagement data such as: English Language Proficiency Assessments for California (ELPAC) results, Dynamic Indicators of Basic Early Literacy Skills (DIBEL) results, Scholastic Reading Inventory (SRI) results, reclassification rates, Long Term English Learner (LTEL) data, program placement data, parent surveys, School Experience Survey results, and evaluation from parent education classes regarding EL programs and EL reclassification.
- Advise the principal in the development of a site plan for ELs and submit the plan to the SSC for inclusion in the SPSA, as required in CA Education Code, section 64001(c).
- Assist with ways to make parents aware of the importance of regular school attendance; and review the school’s student attendance data and the District’s student attendance policy.
- Include information related to the review of the school’s SPSA and the District’s *2018 Master Plan for English Learners and Standard English Learners* on the regular meeting agendas.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C2

- Assist in the development of the school-wide needs assessment that will identify and address the linguistic, attendance and academic needs of EL students.

ARTICLE II: MEMBERSHIP

A. Composition

The ELAC shall be formed as follows:

1. Parents and legal guardians of EL students, not employed by the District, shall constitute membership on the ELAC in at least the same percentage as EL students in the school.
2. The parents and legal guardians of EL students must elect all members of the ELAC.
3. The ELAC must elect an EL parent member of the ELAC to attend the ELAC Delegate Convening in the Fall.
4. Other members may be from any of the following groups:
 - Parents and legal guardians of non-EL students, not employed by the District
 - Parents and legal guardians of Reclassified Fluent English Proficient students, not employed by the District
 - Parents and legal guardians of Standard English Learner students, not employed by the District
 - Certificated and classified staff
 - LAUSD secondary school students
 - Community members – all community members must be verified by the principal
 - Community-based organizations that support the school
 - PTA/PTSA/PTO/Booster Club members

B. Term of Membership

ELAC members shall be elected for a (**number**)-year term (**maximum of two years**). At the first regular meeting, each member's current term of membership must be recorded in the meeting minutes.

C. Voting Rights

Each member is entitled to vote on any matter submitted for voting. No absentee ballots, voting by proxy or secret ballots are permitted. Individuals must be physically present in order to vote and participate as candidates for office.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C2

D. Termination of Membership

1. Members/officers may resign their position at any time, but they must do so in writing and submit the signed letter of resignation to the principal or designee.
2. Parent members/officers will be automatically terminated from the ELAC when their children no longer attend the school at which the parents were elected to represent.
3. Any members/officers may also be terminated from the ELAC by the Local District Administrator of Parent and Community Engagement and/or the Administrator of the Parent and Community Services when they do not adhere to any one of the following:
 - a. The LAUSD Operating Norms and Code of Conduct for committee members
 - b. District policies regarding the purpose and operation of councils and committees
 - c. Bylaws regarding absences at meetings
 - d. Membership eligibility guidelines and requirements
4. Upon termination for reasons listed under item 3 above, the member is not eligible for re-election to the ELAC for a period of one school year, not including the year in which the membership was terminated.
5. Members/officers will be automatically terminated from the ELAC when they are absent from (**three or four**) meetings in one school year.
6. The ELAC may, by an affirmative vote of two-thirds of all its members, remove an officer from his/her duties.

E. Transfer of Membership

Membership on the ELAC may not be assigned or transferred.

F. Vacancy

1. If a member vacancy occurring during the year results in the membership constituting less than the required number of members, the ELAC must conduct an election to fill the vacancy before the next regularly scheduled meeting.
2. An officer vacancy occurring during the year shall be filled by election for the remaining portion of the term at the next regularly scheduled meeting. Only



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C2

qualifying ELAC members (parents of EL students) are eligible to fill the vacancy for the Chairperson and Vice Chairperson positions. For a vacancy in the Chairperson position, the Vice Chairperson (**may/may not**) automatically assume the seat of Chairperson. When an election will be held, public notice must be provided and the item listed on the agenda as an action item.

ARTICLE III: OFFICERS AND DUTIES

A. Officers and Terms of Office

1. The ELAC Chairperson and Vice Chairperson must be parents of EL students, who are not employed by LAUSD. The Secretary and Parliamentarian positions may be filled by any ELAC member. ELAC officers elected in the Fall of one year will remain in office for one year until new officers are elected in the Fall of the subsequent year.
2. The officers of the ELAC shall be the following:
 - Chairperson
 - Vice Chairperson
 - Secretary
 - Parliamentarian

B. Officer Duties

1. The Chairperson shall:
 - Preside at all meetings of the ELAC, ensuring all rules and bylaws are followed.
 - Sign all letters, reports and other communications of the ELAC.
 - Perform all duties relevant to the office of the Chairperson.
 - Participate in planning of meeting agendas.
 - Have other such duties as are prescribed by the ELAC.
2. The Vice Chairperson shall:
 - Represent the Chairperson in assigned duties.
 - Serve as the Chairperson in his or her absences from a meeting.
 - Participate in planning of meeting agendas.
3. The Secretary shall:
 - Keep minutes of all meetings of the ELAC.
 - Transmit true and correct copies of the minutes of such meetings to members of the ELAC and to the coordinator/designee.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C2

- Assist in the maintenance of ELAC records.
 - Maintain a current roster of ELAC members.
 - Participate in planning of the agenda.
 - Perform other such duties as are assigned by the Chairperson of the ELAC.
4. The Parliamentarian shall:
- Assist the Chairperson in ensuring all rules and bylaws are followed.
 - Vote on any matter submitted for a vote.
 - Be knowledgeable about bylaws of the committee, parliamentary procedure, prescribed by Robert's Rules of Order and the California Open Meeting Law (Greene Act).
 - Participate in planning of the agenda.

ARTICLE IV: COMMITTEES

A. Other Standing and Special Committees

The ELAC may establish and abolish standing or special committees, such as ad hoc committees, to perform duties prescribed by the ELAC. A beginning and end date must be determined by the ELAC through a motion and documented in the meeting minutes. No such committee may exercise the authority of the ELAC.

B. Membership

Unless otherwise determined by the ELAC, the ELAC shall determine the members of the aforementioned committees by vote.

C. Terms of Membership

The ELAC shall determine the terms of membership for members of a committee.

D. Rules

Each committee may adopt rules for its own governance, not inconsistent with these bylaws or rules adopted by the ELAC or policies of the LAUSD Board of Education.

ARTICLE V: MEETINGS OF THE ELAC

A. Schedule

The ELAC shall meet on the following dates: _____ and times: _____. Six meetings must be held each school year at a time that is agreeable to members. These six



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C2

meetings do not include the mandatory orientation and election. Additional meetings of the ELAC may be called by the principal in consultation with the ELAC officers or by a majority vote of the committee.

B. Quorum

A quorum shall be the majority of the membership total determined when the committee formed. Any meeting may continue without a quorum for purposes of presentations or discussions. However, action or voting may not take place without a quorum.

C. Location of Meetings

The ELAC shall hold its regular meetings at (**name of school**), unless the facility is not accessible to parents or the public, including handicapped persons. Alternative meeting places may be recommended by a majority of the committee but must be approved by the school administrator.

D. Notice of Meetings

Written agendas shall be posted for all meetings at least 72 hours in advance of the meeting. Changes in the established date, time or location shall be given special notice. All meetings shall be publicized in the following venues: posted outside the school building and at the meeting location.

E. Conduct of Meetings

Meetings of the ELAC shall be conducted in accordance with the rules of order established by the California Education Code, section 35147(c) and with prescribed Robert's Rules of Order or an adaptation thereof approved by the ELAC.

F. Meetings Open to the Public

All meetings of the ELAC shall be open to the public and conducted in accordance with the California Open Meeting Law (Greene Act). Notice of such meetings shall be provided in accordance with Section D of this article.

ARTICLE VI: BYLAWS

A. Standard Bylaws

These bylaws must be used by the ELAC, except when amended bylaws have been approved by the Local District Administrator of Parent and Community Engagement.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C2

B. Modifying Bylaws

Sections of these bylaws **in bolded text** indicate where members may modify the item by informing members at least three (3) days prior to the meeting of the intent to modify the item(s).

C. Amending Bylaws

If a school desires to operate under amended bylaws, the principal must inform the Local District Administrator of Parent and Community Engagement. The amended bylaws must be presented to the entire ELAC membership for approval by vote. These actions must be recorded in the minutes of the meetings. The proposed amended bylaws, agenda, minutes and attendance roster should then be submitted to the Local District Administrator of Parent and Community Engagement for final approval (Section IV). Bylaws may never conflict with federal, state or District policies, rules and regulations.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT C2

(School Name)
ELAC Bylaws

We, the members, intend to amend District bylaws pursuant to the procedures outlined herein. Once the amended bylaws are approved by the ELAC and principal, the bylaws will be submitted to the Local District Administrator for Parent and Community Engagement for final approval. In the interim, we will continue to use the District bylaws.

Committee members' signatures indicated intention to amend the provided bylaws.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

_____	_____	_____
ELAC Chairperson's Signature	School Principal's Signature	Date

For use by Local District Parent and Community Engagement (PACE) Administrator

_____	_____	_____
Approved by the PACE Administrator	Signature	Date

A copy of this approved form will be returned to the school principal within two weeks of receipt.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT D

Place on Letterhead

CONSENT FOR STUDENT PARTICIPATION AS A MEMBER ON THE SSC OR ELAC

To the Parent/Legal Guardian of _____
(Name of Student)

Your son/daughter has been elected to participate as a member of the SSC or ELAC at _____ School. This is an important leadership role and requires that he/she participates in training and attends all SSC or ELAC meetings during the year. The meetings will be held at a time convenient to all members and will not require your son/daughter to be absent from his/her regularly assigned classes. A schedule of regular meetings will be provided by the principal by this date: _____.

Please fill in the form below and return it to _____
(Print name of school official/title)

I give permission for my son/daughter, _____
(Name of Student)

to participate in all meetings and activities of the SSC or ELAC of _____ School for the school year _____.

Print Name of Parent/Legal Guardian _____

Signature of Parent/Legal Guardian _____ Date _____

c. School Principal
Chairperson ELAC
Chairperson SSC



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT E

Place on Letterhead

NOTICE OF RESIGNATION FROM SSC OR ELAC

RESIGNATION IS EFFECTIVE 72 HOURS AFTER THIS NOTICE IS SUBMITTED BY COUNCIL/COMMITTEE MEMBER TO SCHOOL PRINCIPAL OR DESIGNEE.

Name of member resigning _____

School _____ Local District _____

Please circle: SSC OR ELAC

Is the resigning member an officer? Yes / No

What position (if applicable)? _____

Date elected/appointed _____

Date of resignation _____ Time _____

Reason for resignation _____

Resigning Member's Signature _____ Date _____

NOTE: School staff must keep a copy of this form on file for five (5) years. Send a copy to your Local District Administrator of Parent and Community Engagement.

c. School Principal



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT F

PROCEDURES FOR NOMINATION AND ELECTION OF OFFICERS FOR SSC/ELAC

(District/School staff who are members of the SSC/ELAC must not be electioneers in order to avoid the perception of a conflict of interest.)

- Membership on the committee/council must first be established at earlier election meetings.
- A quorum of members must be present at the start of the process to elect officers. The quorum is 50% of the total membership plus 1 member. Announce the number of voting members present and record this in the minutes.
- Members are to sit in a designated area, separated from the public and/or guests, and must remain in their seats during the voting.
- If a member leaves the room, the person must turn in all ballots. If the member returns during the voting process, the member will not be seated in the designated area until voting is completed for the particular position being voted on.
- Nominees must be physically present in the room to be nominated and/or elected.
- Separate ballots must be provided for each member to elect an officer and must be counted and recorded in view of all members. Ballots may be numbered to ensure valid results.
- If there is a tie, a run-off election is held among the two highest vote-getters. If one of the two candidates withdraws their name, the other candidate wins the run-off election.
- Any member who arrives after voting for a seat has begun may not participate in that election. He/she may participate in the election of subsequent officers.
- All electronic devices and cell phones must be put on silent mode during the election. No texting is permitted during the election.
- All members must be attentive to the person facilitating the election (electioneer). Sidebar conversations are not permitted.
- No campaigning or soliciting of votes will be permitted.
- If a member chooses not to vote, the member must still submit the ballot and mark it "abstain".
- Each candidate will have one minute to speak before the election.
- Any irregularities during the process may result in the participant being disqualified from voting.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT G1

Welcome Letter to ELAC Officers Confirming their Leadership Role for the School Year (Place on School Letterhead)

Dear Ms./Mr. _____:

On behalf of the families and school staff from _____ Elementary School, we want to congratulate you on your election on (date) to serve as (specific officer role) for the English Learner Advisory Committee (ELAC). As an officer, you will play an important role in supporting our English Learner students and their families. We look forward to your leadership role and contributions to our school community. As the (specific officer role), you play an important role in facilitating successful and productive meetings. Some of the specific responsibilities you will lead for the year include the following:

(Insert for each officer)

Chairperson:

- Preside at all meetings of the ELAC, ensuring all rules and bylaws are followed.
- Read, review and sign all letters, reports and other communications of the ELAC.
- Participate in planning of meeting agendas.
- Have other such duties as are prescribed by the ELAC.

Vice Chairperson:

- Represent the Chairperson in assigned duties.
- Serve as the Chairperson in his or her absence from a meeting.
- Participate in planning of meeting agendas.

Secretary

- Keep minutes of all meetings of the ELAC.
- Transmit true and correct copies of the minutes.
- Assist in the maintenance of ELAC records.
- Maintain a current roster of ELAC members.
- Participate in planning of the agenda.

Parliamentarian:

- Assist the Chairperson in ensuring all rules and bylaws are followed.
- Be knowledgeable about bylaws of the committee, parliamentary procedures, prescribed Robert's Rules of Order and the California Open Meeting Law (Greene Act).
- Participate in planning of the agenda.

Please share your new role with other parents in our school and invite them to attend regularly scheduled ELAC meetings. We look forward to collaborating with you throughout the course of the year. You are a central part of the success for our English Learner students and families.

With gratitude,

Principal's Signature

Principal Name



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT G2

Welcome Letter to SSC Officers Confirming their Leadership Role for the School Year

Dear Ms./Mr. _____:

On behalf of the families and school staff from _____ Elementary School, we want to congratulate you on your election to serve as _____ for the School Site Council (SSC). As an officer, you will play an important role to help our school administration with planning agendas and inviting parents and other stakeholders to attend regularly scheduled meetings of the SSC. As the _____, you plan an important role to facilitate successful and productive meetings. Some of the specific responsibilities you will lead for the year include the following:

Insert for each officer:

Chairperson:

- Preside at all meetings of the SSC, ensuring all rules and bylaws are followed.
- Sign all letters, reports and other communications of the SSC.
- Participates in planning of meeting agendas.
- Have other such duties as are prescribed by the SSC.

Vice Chairperson:

- Represent the Chairperson in assigned duties.
- Serve as the Chairperson in his or her absence from a meeting.
- Participate in planning of meeting agendas.

Secretary:

- Keep minutes of all meetings of the SSC.
- Transmit true and correct copies of the minutes.
- Assist in the maintenance of SSC records.
- Maintain a current roster of SSC members.
- Participate in planning of the agenda.

Parliamentarian:

- Assist the Chairperson in ensuring all rules and bylaws are followed.
- Be knowledgeable about bylaws of the committee, parliamentary procedure, prescribed Robert's Rules of Order and the California Open Meeting Law (Greene Act).
- Participate in planning of the agenda.

We look forward to collaborating with you throughout the year. You are a central part of the success for our Title I students and their families.

With gratitude,

Principal's Signature

Principal's Name



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT G3

(Place on District Letterhead)

Date

Dear Ms./Mr. _____:

On behalf of the families and school staff from _____ Elementary School, we want to congratulate and thank you for your services as a member/officer of the English Learner Advisory Committee.

Over the course of the last year, you have devoted approximately XX hours attending meetings and training organized to help our school accelerate achievement outcomes for our English Learner students and their families. Your voice has shaped how we serve students specifically in the areas of:

- Advising in the development of a site plan for English learners by providing recommendations for the School Plan for Student Achievement.
- Assisting in the development of the school-wide needs assessment.
- Promoting ways to make parents aware of the importance of regular school attendance.
- Advising on how our school funds can better serve the needs of students, families and personnel.

For officers: We specifically want to thank you for leading the committee as an elected officer. As the _____ for our ELAC, you worked collaboratively with our school staff to organize the agendas, lead dialogue, and guide the group conversations, taking on additional leadership responsibilities.

We hope you continue developing as a parent leader at our school site, in other district committees, and in civic opportunities offered in the community.

With gratitude,

Principal's Signature

Principal's Name



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT G4

(Place on District Letterhead)

Date

Dear Ms./Mr. _____:

On behalf of the families and school staff from _____ Elementary School, we want to congratulate and thank you for your services as a member/officer of the School Site Council.

Over the course of the last year, you have devoted approximately XX hours attending meetings and training organized to help our school accelerate achievement outcomes for our Title I students and their families. Your voice has shaped how we serve students specifically in the areas of:

(Given the three suggestions below, please insert other possible ways the parent has contributed to the overall academic achievement of our Title I Students or contributed to the culture and climate of the school.)

- Developing the School Plan for Student Achievement and its related budget for Title I students and families.
- Analyzing data related to student academic achievement, attendance and family engagement.
- Developing or revising the school Title I Parent and Family Engagement Policy and School-Parent Compact.

For officers: We specifically want to thank you for leading the council as an elected officer. As the _____ for our SSC, you worked collaboratively with our school staff to organize the agendas, lead dialogue, and guide the group conversations, taking on additional leadership responsibilities.

We hope you continue developing as a parent leader at our school site, in other district committees, and in civic opportunities offered in the community.

With gratitude,

Principal's Signature
Principal's Name



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT G5



School
Logo

Los Angeles Unified School District Wonderful Elementary School

Certificate of Participation

Name

English Learner Advisory Committee/School Site Council Member

In appreciation for your year of service and dedication to the English Learner Advisory Committee/School Site Council for the 2021-2022 school year. Your contribution in providing comments and recommendations to the School Site Council has shaped the development of the School Plan for Student Achievement (SPSA) for our English Learners.

Principal

Coordinator

ELAC/SSC Chairperson

“Family members should be promoted as leaders, influencing the educational experiences and capacity of students, schools, and communities.”

Lydia Acosta-Stephens

Executive Director of Multilingual and Multicultural Education Department



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT H

ELAC RECOMMENDATION TO SSC FORM

(Name of School)

(Date of Meeting)

The ELAC participates in the school’s planning process for the programs and services for English Learner (EL) students and provides the SSC written recommendations regarding the SPSA and the needs of these students. The ELAC must review student and parent engagement data prior to submitting recommendations to the SSC. This data includes:

1. EL student performance data such as local assessments, the CA School Dashboard, CAASPP data, reclassification rates, needs assessment data, student attendance, School Plan for Student Achievement, and Long Term English Learner data.

Please list the data reviewed by your committee prior to making the recommendation(s):

1. _____
2. _____
3. _____
4. _____

Please indicate the action(s) the committee recommends as a result of the data reviewed:

Name of ELAC Chairperson (print)

ELAC Chairperson’s Signature

Date

** This form may also be used by a subcommittee of the SSC when there is a delegation of authority.*



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT I

TARGETED STUDENT POPULATION PLAN

The purpose of the Targeted Student Population (TSP) Plan is to describe how schools will accelerate the academic achievement of targeted subgroups identified as English learners, Los Income, and Foster Youth. The School Site Council at each school should review the Plan to understand how funds at a school site work together to support school goals.

Local Control Funding Formula (LCFF)

Resources to support these targeted subgroups. It is an important starting point for closing the achievement and funding gap. These resources must be spent at schools to increase and improve services for targeted students to achieve state and local priorities.

The TSP Plan aligns with the District's Local Control and Accountability Plan (LCAP) goals for student success. The LCAP is designed to provide schools with more local control and make it easier to respond to the needs of all of their students.

LAUSD has six focus areas:

- **Goal #1** – 100% Graduation
- **Goal #2** – Proficiency for All
- **Goal #3** – Excellent Attendance
- **Goal #4** – Parent, Community and Student Engagement
- **Goal #5** – School Safety and Climate
- **Goal #6** – Basic Services

The TSP Plan outlines the description of funding and resources to increase and improve student achievement for the targeted subgroups. These funds are considered general funds, but they must be used to support the aforementioned three targeted subgroups only.

To find out more about a school's TSP plan, please contact the school for more information or look online at www.achieve.lausd.net for the school's website within the School Directory link under the Find A School tab. Additional information for the LCAP may be found at <https://achieve.lausd.net/lcap>.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT J

SAMPLE SCHOOL MEETING AGENDA For SSC or ELAC

NOTE: Agenda must be posted at least 72 hours before ALL meetings.

Los Angeles Unified School District
(Insert School Name)
(Insert Committee/Council Name)
AGENDA
(Insert Date)

- | | |
|--|-------------------|
| I. Welcome/Call to Order | Chairperson |
| II. Flag Salute | Member |
| III. Public Comment(s)
Specify number of persons and time limit for each speaker
Announce at the beginning of the meeting | Parliamentarian |
| IV. Roll Call | Secretary |
| V. Minutes (Action Item, if items require vote) | Chairperson |
| VI. Principal's Update | Principal |
| VII. Unfinished Business (Action Item, if items require vote)
Item(s) must have a motion from the previous meeting | Chairperson |
| VIII. Presentation(s) | Name of Presenter |
| IX. New Business (Action Item, if items require vote)
Item(s) should have been introduced/agreed to during agenda planning
Item(s) must contain specific details relevant to program, needs, and funding
The agenda items which require voting should be labeled as "Action Items" | Chairperson |
- **SSC agendas must include:**
A review of the School Plan for Student Achievement with relevant data at each meeting
Items related to program and/or budget changes
Annual review/evaluation of School Plan for Student Achievement Recommendations from ELAC (should be submitted in writing and read to members)



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT J

- ELAC agendas must include:
 - Recommendations to the SSC regarding the School Plan for Student Achievement and programs and services for English learners
 - Items related to the school’s program for English learners, including the School Plan for Student Achievement, needs assessment, student attendance
 - Review of student achievement data for English learners, including English Language Proficiency Assessments for California (ELPAC) pass rates, reclassification rates and Long Term English Learner data
 - Items related to parent involvement, including parent education classes to support their children’s progress in English and in overall achievement

X. Agenda Recommendations (Action Item) Vice Chairperson
Include items of “unfinished business” supported by a motion
Include items which are “new business” supported by a motion

XI. Announcements Parliamentarian

Visitors’ parking is limited. Please make plans to carpool or to arrive early. To review obtain copies of materials, please visit the main office of XXXXXXXXXXXX School. To request a disability-related accommodation under the Americans with Disabilities Act (ADA), please call XXXXXXXXXXXX at (XXX) XXX-XXXX or email her/her at XXXXXX@lausd.net at least 24 hours in advance. Individuals wishing to speak under the Public Comment section on the agenda sign up at the meeting and should plan to arrive early, as they can no longer register once the list is collected prior to the beginning of the Public Comment section on the agenda.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT K

LAUSD OPERATING NORMS AND CODE OF CONDUCT FOR THE SSC AND THE ELAC

I acknowledge that these LAUSD Operating Norms and Code of Conduct promote productive behavior among all members, guarantee the right of every person to express differing views and perspectives, and support the purpose and mission of the SSC and ELAC. All members of the SSC and ELAC are subject to these requirements, during committee meetings and anytime present on or adjacent to a LAUSD site. As such, I will:

- a. Keep students a priority in making decisions.
- b. Listen attentively, speak respectfully and not interrupt while another is speaking.
- c. Believe that we can agree to disagree and that there is more than one solution to a problem.
- d. Abide by all District policies and procedures pertinent to the council's/committee's purpose and to my role and responsibility as a member of the council/committee.
- f. Refrain from slander.
- g. Not use my role for personal benefit or financial gain.
- h. Disclose a conflict of interest, whether personal or financial, and recuse myself from debate or voting when necessary.
- i. Abide by California Open Meeting Law of the Greene Act, District policy, bylaws, and selected Robert's Rules of Order.
- j. Remove District property from any District facility only when authorized to do so.
- k. Confine my remarks to the issues discussed.

I will not disturb the assembly by doing any of the following in meetings or anytime I am present on or adjacent to a LAUSD site:

1. Making personal or derogatory comments related to any person's ethnicity, race, sexual orientation, gender, age, disability, native language, immigration status or religion.
2. Engaging in name-calling, the use of profanity, or cursing, or yelling.
3. Threatening or engaging in verbal or physical attacks on any individual or group.
4. Stall the deliberations or action of the council or committee by encouraging unnecessary delays.

I understand and acknowledge receiving these Operating Norms and Code of Conduct as a member of the _____ council/committee; and I understand that if I do not adhere to these Operating Norms and Code of Conduct, regardless of my signature below, District staff may suspend and/or terminate my membership on the council/committee.

School Name: _____ Name of Council/Committee: _____

Member's Name: _____

Printed

Signature

Date



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT L

*Sample Elementary School
School Site Council
Sign-In
Date
Time
Location*

Membership: 10	Quorum: 6	Meeting Status (<input checked="" type="checkbox"/> Check One)
		<input type="checkbox"/> Official <input type="checkbox"/> Informational

Composition of Elected Members:
1 Principal/Designee 3 Classroom Teachers 1 Other School Personnel
5 Parent/Community

	Name	Signature	Officer
1.	<i>Principal or Designee</i>		
2.	<i>Register-carrying Teacher</i>		
3.	<i>Register-carrying Teacher</i>		
4.	<i>Register-carrying Teacher</i>		
5.	<i>Other School Personnel</i>		

Status	Please indicate if the member listed below is a Parent=P or Community=C in the "Status" column.		
--------	---	--	--

1.			
2.			
3.			
4.			
5.			



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT L

*Sample Secondary School
School Site Council
Sign-In
Date
Time
Location*

Membership: 10	Quorum: 6	Meeting Status (<input checked="" type="checkbox"/> Check One)
		<input type="checkbox"/> Official <input type="checkbox"/> Informational

Composition of Elected Members:
1 Principal/Designee 3 Classroom Teachers 1 Other School Personnel
5 Parent/Community

	Name	Signature	Officer
1.	<i>Principal or Designee</i>		
2.	<i>Register-carrying Teacher</i>		
3.	<i>Register-carrying Teacher</i>		
4.	<i>Register-carrying Teacher</i>		
5.	<i>Other School Personnel</i>		

Status	Please indicate if the member listed below is a Parent=P or Community=C in the "Status" column.		
--------	---	--	--

1.			
2.			
3.			
4.			
5.			



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT L

*Sample Secondary School
School Site Council
Sign-In
Date
Time
Location*

Membership: 12	Quorum: 7	Meeting Status (<input checked="" type="checkbox"/> Check One)	
		<input type="checkbox"/> Official	<input type="checkbox"/> Informational

Composition of Elected Members: 1 Principal/Designee 4 Classroom Teachers 1 Other School Personnel 3 Parents/Community Members 3 Students			
	Name	Signature	Officer
	1. <i>Principal or Designee</i>		
	2. <i>Register-carrying Teacher</i>		
	3. <i>Register-carrying Teacher</i>		
	4. <i>Register-carrying Teacher</i>		
	5. <i>Register-carrying Teacher</i>		
	6. <i>Other School Personnel</i>		
Status	Please note that parity is required among parents/community and students SSC representatives. Please indicate if the member is a Parent=P, Student=S or Community=C in the "status" column.		
	1.		
	2.		
	3.		
	4.		
	5.		
	6.		



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT L

*Sample Secondary School
School Site Council
Sign-In
Date
Time
Location*

Membership: 14	Quorum: 8	Meeting Status (<input checked="" type="checkbox"/> Check One)	
		<input type="checkbox"/> Official	<input type="checkbox"/> Informational

Composition of Elected Members:			
1 Principal/Designee 5 Classroom Teachers 1 Other School Personnel 3 Parents/Community Members 3 Students			
	Name	Signature	Officer Y/N
	1. <i>Principal or Designee</i>		
	2. <i>Register-carrying Teacher</i>		
	3. <i>Register-carrying Teacher</i>		
	4. <i>Register-carrying Teacher</i>		
	5. <i>Register-carrying Teacher</i>		
	6. <i>Register-carrying Teacher</i>		
	7. <i>Other School Personnel</i>		
Status	Please note that parity is required among parents/community and students SSC representatives. Please indicate if the member is a Parent=P, Student=S or Community=C in the "status" column.		
	1.		
	2.		
	3.		
	4.		
	5.		
	6.		
	7.		



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT M

SAMPLE SCHOOL MEETING MINUTES for ELAC and SSC

Los Angeles Unified School District
Name of School Committee/Council
Minutes (*Sample*)
Date of Meeting

I. WELCOME/CALL TO ORDER

- a. (Name) _____, (title), welcomed the committee/council. (*The principal/designee or Chairperson usually offers greetings.*)
- b. The meeting was called to order at (time) _____ by (name) _____, (title).

II. FLAG SALUTE

- a. The Pledge of Allegiance was led by (name) _____, (title).

III. PUBLIC COMMENT

- a. An opportunity was given for members of the public to present to the committee/council.
- b. The public was allowed a limit of two minutes per each speaker to address the committee/council.
- c. There were (number) people making public comments, or not members of the public addressed the committee/council.

IV. ROLL CALL

- a. Roll call was conducted by (name) _____
- b. The quorum was established/not established.

V. MINUTES

- a. The minutes were read aloud by (name) _____ member.
- b. The members were given time to read the minutes in silence.
- c. The following changes/additions were made to the minutes, or no changes were made.
- d. The motion to accept the minutes was made by (name) _____, member.
- e. The motion was seconded by (name) _____, member.
- f. The results were (number of members) in favor, (number of members) opposed and (number of members) abstentions.
- g. The motion carried/motion failed.

Vi. PRINCIPAL'S UPDATE

- a. The principal spoke about the following topics: _____
- b. He/she gave a school update or shared information about the following topics: ____
- c. He/she discussed the following and asked for feedback: _____



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT M

- d. Information was provided and handouts were available to the members and the persons of the public.
- e. A “question and answer” session followed.

VII. UNFINISHED BUSINESS

- a. The committee/council discussed the following unfinished business, or there was not unfinished business.
- b. There was a decision to refer the unfinished business to an ad hoc committee. The motion was made by (name), member, and seconded by (name), member. The results were (number of members) in favor, (number of members) opposed and (number of members) abstentions. The motion carried/motion failed.

VIII. PRESENTATION ON SCHOOL PLAN FOR STUDENT ACHIEVEMENT AND RELEVANT DATA

- a. (Name) _____, member, introduced new items of business to the committee/council. He/she proposed the following subject for the next meeting: _____.
- b. The following information is one of the legal mandates of the committee/council: _____.
- c. Information was provided through a verbal report or a handout that was made available to all members and to the members of the public.
- d. A “question and answer” session followed the presentation.
- e. He/she provide the committee/council his/her contact information.

IX. NEW BUSINESS

- a. (Name) _____, member, introduced new items of business to the committee/council. He/she proposed the following subject for the next meeting: _____.
- b. A vote was taken on the items of business. The motion was made by (name), member, and seconded by (name), member. The results were (number of members) in favor, (number of members) opposed and (number of members) abstentions. The motion carried/motion failed.
- c. No action was taken on new business.

X. AGENDA RECOMMENDATIONS

The advisory committee moved a motion to send a written recommendation to the SSC regarding programs and services to support student’s academic needs. The motion was made by (name), member, and seconded by (name), member. The results were (number of members) in favor, (number of members) opposed and (number of members) abstentions. The motion carried/motion failed.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT M

XI. ANNOUNCEMENTS

- a. (Name), (title), announced the following items: _____
- b. He/she gave contact information about the following event: _____

XII. ADJOURNMENT

- a. A motion to adjourn the meeting was made by (name), member.
- b. The motion was seconded by (name), member.
- c. The results were (number of members) in favor, (number of members) opposed and (number of members) abstentions.
- d. The motion carried/motion failed.
- e. The meeting was adjourned at (time).

ADD TO THE BOTTOM OF EVERY MINUTES DOCUMENT.

- ▶ These minutes were submitted by (print name), secretary, have been posted on the school website and were distributed to every member.
- ▶ Minutes are signed and dated by secretary.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT N

GENERAL PRINCIPLES OF PARLIAMENTARY PROCEDURE: PRESCRIBED ROBERT'S RULES OF ORDER

History

The most commonly used parliamentary procedures are Robert's Rules of Order. These procedures were written by General Henry M. Robert, a U.S. Army engineer, and published in 1876. His work is still regarded as the basic authority on the subject of parliamentary law. The Robert's Rules of Order, 11th edition, October 2013, is the accepted authority for almost all organizations today. This sheet should not be a substitute for the Robert's Rules of Order, but it should support the effectiveness of council and committee operation.

Basic Rules

- All members have equal rights, privileges, and obligations.
- The minority has rights which must be protected.
- Full and free discussion of all motions, reports, and other items of business is a right of all members.
- In doing business, the simplest and most direct procedure should be used. For example, when voting on a motion, one can raise a hand, use a ballot, and consensus.
- Logical precedence governs the introduction and disposition of motions.
- Only one questions (motion) can be considered at a time.
- Members may not make a motion or speak in debate until they have been recognized by the Chairperson, or the presiding officer, and subsequently obtained the floor.
- A member may speak a second time on the same question (motion) if all other members have been given an opportunity to speak at least once on the same question (motion).
- Members must not question the motives of other members. Customarily, all remarks are addressed to the presiding officer.
- In voting, members have the right to know at all times what motion is before the assembly and what affirmative and negative votes mean. (In other words, when voting, restate the motion to the committee/council and clarify what a positive or negative vote means.)

Terms and Process for Transacting Business

Quorum

A quorum, 51% of the entire membership, is the minimum number of members who must be present at a meeting for business to be legally transacted.

Obtaining the Floor

Before a member in an assembly can make a motion or speak in debate, he or she must obtain the floor; that is, the member must be recognized by the Chairperson or presiding officer as having the exclusive right to be heard at that time. If two or more members wish to speak at the same time, the Chairperson or presiding officer will recognize them in an orderly manner.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT N

Introducing Business (Making Motions)

Business may be introduced by an individual member in the form of a motion.

Seconding a Motion

After a motion has been made by one member, another member, without obtaining the floor, may second the motion. To second the motion merely implies that the seconder agrees that the motion should come before the assembly and not that he or she necessarily favors the motion.

Placing a Motion Before the Assembly

After a motion has been made and seconded, the Chairperson repeats the motion verbatim, thus placing it before the assembly for debate and then for action. After the motion has been restated by the Chairperson, it is officially before the assembly and must be dealt with appropriately (*e.g.* adopted, rejected, postponed).

Debate

Every member of the assembly has the right to speak on every debatable motion before it is finally acted upon. This right cannot be interfered with except by a motion to limit debate. While debate is in progress, amendments or other secondary motions can be introduced and disposed of accordingly. No member may speak twice on the same motion at the same meeting as long as any other member who has not spoken on the motion desires to do so. Unless the rules are suspended, a member who has spoken twice on a particular question on the same day has exhausted his or her right to debate that question for that day. During debate, no member can attack or question the motives of another member. The maker of a motion, although allowed to vote against it, is not allowed to speak against it.

Amendments

Once the Chairperson or presiding officer has restated a motion, any member may recommend an amendment, however, the maker has the right to modify his or her motion or to withdraw it entirely.

There are four ways to amend a motion, as follows:

1. Add words, phrases, or sentences
2. Strike words, phrases, or sentences
3. Strike and add words, phrases or sentences
4. Substitute whole paragraphs or an entire text

Only two amendments may be pending on a main motion at any time. Discussion of an amendment must relate only to the amendment, unless the whole motion is involved by substitution. An amendment must be relevant to the question under consideration.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT N

Voting

The Parliamentarian may vote on the SSC and on the ELAC, since both school groups have a small number of members. The Chairperson, or presiding officer of the assembly, may vote as any other member does. The Chairperson, or presiding officer may, but is not obligated to, vote after all other members have voted, especially whenever his or her vote will affect the result since he or she can either break or create a tie. Any member may request a roll call vote to ensure clarity of the vote. The majority of votes decide a matter. A majority is more than half of the votes cast by persons legally entitled to vote.

Announcing a Vote

In announcing the vote on a motion, the Chairperson or presiding officer should:

- a. Report on the voting itself, stating which side has prevailed.
- b. Declare that the motion is adopted or lost.
- c. State the effect of the vote or order its execution.

Adjournment

A motion to adjourn may be made by any member. It may be made during the consideration of other business, although it may not interrupt a speaker or the assembly when engaged in voting or verifying a vote. When it appears that there is no further business to be brought before the assembly, the Chairperson or presiding officer, instead of waiting for a motion, may simply adjourn the meeting.

Summary of Steps to Handle a Motion

1. A member addresses the Chairperson or presiding officer.
2. The Chairperson or presiding officer recognizes the member.
3. The member states the motion.
4. Another member seconds the motion.
5. The Chairperson or presiding officer restates the motion, thus placing it before the assembly for consideration.
6. The assembly may discuss the motion if it is debatable and amend the motion if it is amendable.
7. The Chairperson or presiding officer calls the vote.
8. The Chairperson or presiding officer announces the result.

Basic Parliamentary Terms

- **Addressing the Chairperson:** Getting the Chairperson's attention by saying , "Madam Chairwoman," or "Mr. Chairman."
- **Agenda:** Order of business; program of a business meeting.
- **Ad Hoc Committee:** Committee established for a specific purpose for a particular case.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT N

- **Ballots:** Official paper for voting.
- **Carried:** Passed or adopted; used in referring to affirmative action on a motion.
- **Chairperson:** The chair, chairman, chairwoman. Called the presiding officer, when presides.
- **Convene:** To open a session or meeting.
- **Division of the Question:** A motion to divide a pending motion into two or more separate questions in order that they may be considered separately.
- **Election by Acclamation:** Election by unanimous consent; used when only one person has been nominated for office.
- **Having the Floor:** Having been recognized by the Chairperson or presiding officer to speak.
- **Main Motion:** A motion which brings before the assembly some new subject upon which action of the assembly is desired.
- **Majority:** More than half of the votes cast by persons legally entitled to vote.
- **Minutes:** Written records of business transacted.
- **Motion:** A proposal by a member, in a meeting, that the assembly take a particular action.
- **Nominate:** To propose an individual for office.
- **Obtaining the Floor:** Securing permission to speak.
- **Orders of the Day:** Agenda for a meeting.
- **Parliamentarian:** Parliamentary adviser to the Chairperson or presiding officer, and is a voting member.
- **Pending Question:** A motion awaiting decision.
- **Point of Information:** Request for information concerning a motion.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT N

- **Point of Order:** A query in a formal debate or meeting as to whether correct procedure is being followed.
- **Previous Question/Call for a Question:** Motion which, if adopted, orders an immediate vote.
- **Recess:** A short intermission.
- **Recognize:** To allow someone to obtain the floor in order to speak.
- **Roll Call Vote:** A procedure by which the vote of each member is formally recorded in the minutes.
- **Unanimous (or General) Consent:** A means of taking action on a motion without a formal vote. When a Chairperson or presiding officer perceives that there is little or no opposition to a motion before the assembly, business can often be expedited by the Chairperson or presiding officer simply calling for objections, if any. If no objection is heard, the motion is adopted; if one member objects, the motion is brought to a formal vote by the usual procedure.
- **Voice Vote:** A vote taken by having members call out “aye” or “no” at the Chairperson’s or presiding officer’s direction.



AUDIO/VIDEO RECORDING SIGN

NOTICE
RECORDING IN
PROGRESS

AVISO
GRABACIÓN EN
PROCESO



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT P

PUBLIC COMMENT FORM

LOS ANGELES UNIFIED SCHOOL DISTRICT
(Insert School Name) SSC or ELAC
(Insert Location)
(Insert Date)
(Time)

Public Comment **Comentario del Publico**

Please complete one line below, in the first spot available in order, if you are interested in speaking during the Public Comment portion of the agenda. (It is optional to indicate your name.)

Por favor complete uno de los siguientes espacios, en el primer espacio disponible en orden, si desea hablar durante la sección de Comentario Del Publico en la agenda. (Es opcional escribir su nombre.)

Print Name Escribir nombre en letra de molde	Organization Organizaci6n	Signature Firma
1.	1.	1.
2.	2.	2.
3.	3.	3.



NOTICE

Committee Elections Taking Place
No Electioneering Allowed

AVISO

Elecciones en proceso
No se permite hacer campafia



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

ATTACHMENT R

PUBLIC COMMENT GUIDELINES *Normas para los Comentarios del Publico*

Members of the public are invited to address the SSC or ELAC, in accordance with the specific guidelines below:

Se invita a los miembros del public para que se dirijan al SSC y ELAC de conformidad con las normas especificas a continuacion:

- Speakers for public comment must sign up on a first-come, first-served basis at the meeting.
Los oradores para las comentarios del public deben apuntarse conforme su orden de llegada a la reunion.
- No slot for public comment will be held or served by proxy.
No se permite reservar un espacio bajo comentario del public o reservar par poderes.
- Each speaker will be allowed a single appearance at the public comment time.
Se permitira que cada orador solamente comparezca una vez durante el comentario publico.
- A time allotment of 2 minutes will be provided to a maximum of 5 people.
Se otorga un period de 2 minutos para un maxima de 5 personas.

The following are the instructions for how to sign up for public comment:

Las siguientes son instrucciones para el proceso para apuntarse para comentarios del public:

1. Interested speakers for public comment can register at the _____
(Writing your name is optional).
Los oradores interesados en las comentarios del public pueden apuntarse en la _____. (Es opcional escribir su nombre.)
2. Interested speakers may register for public comment about fifteen minutes before the scheduled start time of the meeting.
Los oradores interesados pueden apuntarse para las comentarios del public aproximadamente quince minutos antes de la hora programada coma inicio de la reunion.
3. A committee/council officer will call speakers on the list in the order they are received.
Un funcionario del comite/consejo llamara a las oradores en la lista conforme al orden en que sean recibidos.
4. Once public comment slots are filled, no additional speakers may be signed up. Speakers must wait until the public comment item on the agenda for their names to be called to speak.
Una vez se llenen las espacios para las comentarios del public, no se pueden apuntar oradores adicionales. Los oradores deben esperar hasta que se trate el asunto de las comentarios del public en la agenda para que se les llame para dar su comentario como publico.